

B.S. IN EARLY CHILDHOOD EDUCATION LEADING TO NEW YORK STATE INITIAL TEACHER CERTIFICATION

- General Education Core –Foundation liberal arts and education coursework (62 credits)
- Content Core (co-major) – ECE students must specialize in either Communications and Literature or Social Science. The co-major does not include more than two introductory courses (32 credits)
- Teaching Methods – Methods of observing and recording children’s behaviors, educational philosophies and curriculum development (35 credits)
- 100 fieldwork hours and 300 hours of student teaching as mandated by the New York State Education Department



CWE schedules Admissions Workshops throughout the year. To obtain a CWE information packet, please call (212) 625-1444. Or, email your request to Aboutcwe@ccny.cuny.edu

For ECE program information, please contact:

Vicki Garavuso

Program Head:

Undergraduate Early Childhood Education

212.925.6625 x 240

vgaravuso@ccny.cuny.edu

Deborah Edwards-Anderson

Coordinator of the Early Childhood Education Program
/Academic Advisor

212.925.6625 x 235

edwa@ccny.cuny.edu

CENTER FOR WORKER EDUCATION
99 Hudson Street, 7th Floor
New York, NY 10013
Tel: (212) 925-6625
Fax: (212) 925-0963
Email: Aboutcwe@ccny.cuny.edu
<http://www.ccny.cuny.edu/cwe>



CENTER FOR WORKER EDUCATION

Bachelor of Science

Early Childhood Education



The City
University of
New York





PROGRAM HISTORY

The Center for Worker Education’s Early Childhood Education degree program (Bachelor of Science) is the City College School of Education’s undergraduate teaching education program.

The ECE program is dedicated to the intellectual development of working adults and to the creation of a dignified environment in which that development can take place. With a location, hours, and advising suited to working adults, the Center provides an opportunity for college-level learning.

In 2004, the ECE program received accreditation from the National Council for Association of Teacher Education (NCATE). Graduates of the ECE program are

recommended by the City College School of Education for New York State initial teacher certification in early childhood— birth through second grade.

MISSION AND SHARED VISION OF THE B.S. DEGREE IN EARLY CHILDHOOD EDUCATION

The Early Education curriculum is designed to prepare knowledgeable, reflective, and caring educators who will be qualified and committed to teaching, participating, and leading in the life of diverse communities. The Center has contributed significantly to the professional development of group teachers, assistant teachers, and teacher aides in day care centers and Head Start programs, and of paraprofessionals in New York City’s public schools. We focus on several themes:

DEVELOPING IN-DEPTH KNOWLEDGE ABOUT THE WORLD

We seek to support our candidates to develop the content knowledge and skills that are needed to help all students learn. Our goal is to nurture candidates’ abilities and dispositions to realize their potentials and become life-long learners.

BECOMING SKILLFUL, REFLECTIVE PRACTITIONERS

We aim for our candidates to demonstrate excellence in teaching by fostering a practice that includes:



- A deep knowledge of human learning and development
- The ability to recognize, respond to, and support diverse learners to actively inquire and construct understandings of the world
- A broad range of instructional and assessment strategies that apply theory and knowledge to practice in real-life situations
- Skills in using technology appropriately

NURTURING LEADERSHIP FOR LEARNING

Our goal is to develop the capabilities of candidates to assume leadership roles in their classrooms, schools, and communities. We seek to nurture educators who are critical thinkers, can articulate their understandings to others, and become active agents for improvement and change.



EDUCATING FOR AND ABOUT DIVERSITY

We embrace diversity as a resource that enables the faculty to build on the varied strengths of all learners. We continuously work to promote understanding by being responsive to the needs and perspectives of those from diverse socio-cultural backgrounds. We focus special attention on how issues of diversity can best be used to support student learning and positively impact schools in urban settings.

BUILDING CARING COMMUNITIES

We seek to enable candidates to create democratic communities in their classrooms and schools and to model caring, committed, and ethical practice.

REQUIREMENTS

Students are admitted to the ECE Program after completing a set of qualifying requirements, submitting a formal application, and having a satisfactory review with the ECE program head and program coordinator.

Students who are considering application to the program must have a GPA of 2.5 or better; completed at least 45 credits (including CWE cores or equivalents); and have taken the School of Education Admissions Test (SEAT). They must submit an application and be interviewed by ECE faculty members.

ADVISEMENT

Prospective ECE majors may see any CWE advisor for academic advisement and pre-registration for their first one or two semesters. They are also encouraged to schedule an appointment as soon as possible with Deborah Edwards-Anderson, the ECE Program Coordinator, to review ECE degree requirements and policies.

Students may also meet with Professor Vicki Garavuso for general advisement about the ECE program and graduate school advisement.

Cel Garay/XCel Photo

